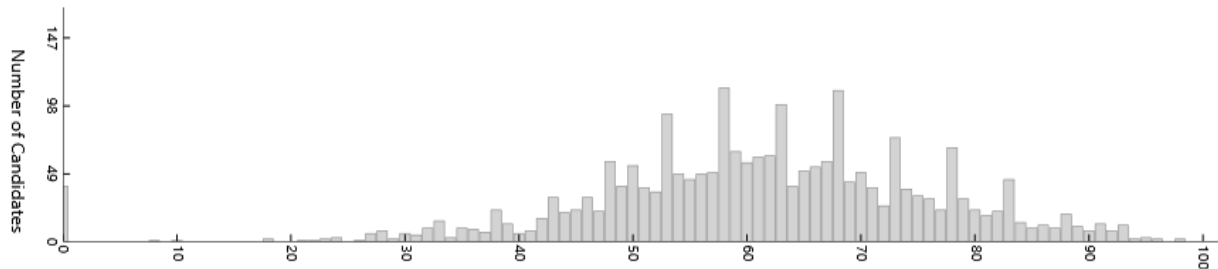




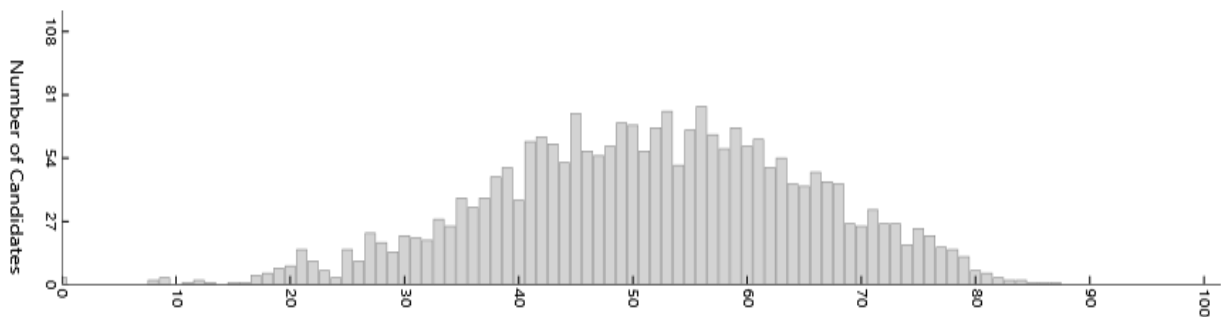
Summary report of the 2016 ATAR course examination: Physical Education Studies

Year	Number who sat all examination components	Number of absentees from all examination components
2016	2280	33

Examination score distribution–Practical



Examination score distribution–Written



Summary

The 2016 Physical Education Studies examination was designed to be a well-balanced and fair paper with some questions aimed at discerning the higher calibre candidates from the other candidates. The appropriateness, fairness, reliability and balance of content was substantiated by anecdotal comments and positive feedback.

Practical examination

Skills performance attempted by 2263 candidates

Mean 31.39(/50) Max 50.00 Min 5.00

Conditioned performance attempted by 2263 candidates

Mean 30.63(/50) Max 50.00 Min 0.00

explain, identify and describe. They must also know the vocabulary of the concepts covered in the Physical Education Studies syllabus and not only be able to define and explain terms but demonstrate the application of concepts in a variety of sporting fields as this is often the focus of questions in the examination.

Comments on specific sections and questions

Practical examination

Attempted by 2228 candidates Mean 31.36(/50) Max 50.00 Min 8.33

2016 was the first year that ten sports were examined. Questions 1 to 5 relate to skills. Only the skills in the support document were used in the examination. The examinations were balanced to ensure the different sports were similar and comparisons could be made between sports. Each sport was aimed to be a moderate to high level examination with one static and four dynamic components and with one less complex or bit easier skill and one more technical or more difficult skill. Examinations were easy for markers to assess, differentiate between candidates and reflect ability (low, middle and high). They included a range/spread of skills for each sport with no specialist skills. Three drills to assess five skills worked well for most sports.

Written examination

Section One: Multiple-choice

Attempted by 2406 candidates Mean 14.66(/20) Max 20.00 Min 0.00

This section of the paper had the highest mean. Two questions indicated that candidates have a good understanding of social loafing (Question 7 - 97%) and recovery techniques (Question 12 - 98%). The parts of the syllabus least understood were the harder concepts such as how muscles contract (Question 5 - 39%) and co-efficient of restitution (Question 19 - 41%).

Section Two: Short answer

Attempted by 2402 candidates Mean 23.34(/50) Max 45.51 Min 0.64

The mean for this section was disappointing with a number of candidates not achieving full marks. Either a lack of clarity was demonstrated in their answers or they deviated from what the question required in an answer.

Section Three: Extended answer

Attempted by 2396 candidates Mean 13.55(/30) Max 28.00 Min 0.00

This section of the examination allowed candidates to demonstrate their understanding of the course in answering two questions from four options. As in previous year, this section was the hardest for candidates to score highly with an average score of 45%.